

CAROLINE L. OSBORNE
Assistant Dean for Legal Information Services
and Professor of Legal Research
Washington and Lee University School of Law
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ACADEMIC AND LIBRARY EXPERIENCE

Washington and Lee University School of Law, Lexington, VA 2007 to present
*Assistant Dean of Legal Information Services and
Professor of Legal Research, 2010 to present
Acting Law Librarian and Lecturer in Law, 2009 - 2010
Senior Associate Law Librarian and Lecturer in Law, 2009
Research and Instructional Services Librarian and Lecturer in Law, 2007-2009*

University of Richmond School of Law, Richmond, VA 2004 - 2007
Reference and Research Services Librarian

University of North Carolina School of Law, Chapel Hill, NC Summer and Fall 2003
Summer Intern and Faculty Services Library Assistant

Petree Stockton & Robinson, PLLC, Winston-Salem, NC Summer 1986 and 1987
Library Clerk

EDUCATION

University of North Carolina at Chapel Hill, Chapel Hill, NC Dec. 2003
M.S.L.S.

Emory University School of Law, Atlanta, GA May 1992
LL.M. in Taxation
Merit Scholar 1991-1992

University of Richmond, Richmond, VA May 1991
J.D.
University of Richmond Law Review
The McNeill Law Honor Society –invitation limited to top 10% by class rank
Merit Scholar 1989-1991
American Jurisprudence Book Award – Civil Procedure II

University of North Carolina at Chapel Hill, Chapel Hill, NC May 1988
B.A. in Political Science and Psychology

AWARDS

2016 American Association of Law Libraries Law Library Publications Award, Print Division — The Library at Washington and Lee University School of Law Lexington, VA, *Celebrating Scholarship at W&L*.

2015 American Association of Law Libraries Academic Libraries Special Interest Section Outstanding Article Award — James M. Donovan, Carol A. Watson, and Caroline L. Osborne, *The Open Access Advantage for American Law Reviews*, 1 JPTOS 1 (2015).

PUBLICATIONS

Articles:

Caroline L. Osborne, *The Legal Research Plan and the Research Log: An Examination of the Role of the Research Plan and Research Log in the Research Process*, 35 LEGAL RES. SERVICES Q. 1 (2016).

Caroline L. Osborne, *The State of Legal Research Education: A Survey of First Year Legal Research Programs or 'Why Johnny and Jane Cannot Research,'* 108 LAW LIBR. J. 403 (2016).

James M. Donovan, Carol A. Watson, and Caroline L. Osborne, *The Open Access Advantage for American Law Reviews*, 1 JPTOS 1 (2015).

Caroline L. Osborne, *A Methodical Approach to Legal Research: The Legal Research Plan, an Essential Tool for Today's Law Student and New Attorney*, 32 LEGAL RES. SERVICES Q. 54 (2013).

Caroline L. Osborne, *Annex 1 – Pathfinder on International Investment Law and Alternative Dispute Resolution Web-Based Resources to United Nations Conference on Trade and Development Investor-State Disputes: Prevention and Alternatives to Arbitration II* (Susan D. Franck & Anna Joubin-Bret eds.) (2010) (available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1625763).

Caroline L. Osborne & Jennifer Rinalducci, *Evaluation of Web-Based Resources within the Art History Discipline*. Technical Report, School of Information and Library Science, University of North Carolina at Chapel Hill (2002) (available at <http://sils.unc.edu/research/publications/reports/TR-2002-04.pdf>).

Caroline L. Osborne, *Identification of Trends in the Teaching of Legal Research* (unpublished Master's Thesis, U. of North Carolina at Chapel Hill, 2003) (copy on file with the School of Information and Library Sciences, available at <http://ils.unc.edu/mspapers/2902.pdf>).

Book Chapters:

Caroline L. Osborne, Chapter 8, Legal Periodicals, Indexes, Directories and Statistical Information, in A GUIDE TO LEGAL RESEARCH IN VIRGINIA (Virginia CLE Publications 8th ed. 2017).

Caroline L. Osborne et al., Appendix C to THE BOULDER STATEMENTS ON LEGAL RESEARCH EDUCATION: THE INTERSECTION OF INTELLECTUAL AND PRACTICAL SKILLS (Susan Nevelow Mart ed. 2014).

Edited Collections:

Caroline L. Osborne, *Legal Research I: Selected Readings* (2017).

Caroline Osborne and John C. Eller, *The Legal Profession A Custom Text for Washington and Lee University* (2015). *Text edited and used for spring term undergraduate initiative class.*

Caroline L. Osborne, *Burks Scholar Program in Legal Research: Selected Readings* (2014).

PRESENTATIONS, WORKSHOPS, CONFERENCES, & OTHER INVITATIONS

“Show Me the Money: Funding Professional Development,” American Association of Law Libraries, Austin, TX, July 17, 2017

“An Inspired Classroom or Meeting: Re-inventing Yourself and Your Approach,” Southeastern Chapter of American Association of Law Libraries, Raleigh, NC, March 31, 2017

“The Alchemy of Your Career: Turning Straw into Gold,” Virginia Library Association, Hot Springs, VA, October 27, 2016

“Law Practice, Legal Technology, and Law Libraries,” Panelist, Southeastern Association of Law Schools, Amelia Island, FL, August 9, 2016

“Law Libraries and Legal Education – Financial Drain or Transformational Resource,” Discussion Group, Southeastern Association of Law Schools, Amelia Island, FL, August 8, 2016

“Accreditation Under the New ABA Standards,” Society of Academic Law Library Directors, Northwestern Law School, Chicago, IL, July 7, 2016

“Isn’t This Class Just Dicta? Making Legal Research Relevant and Things You Wish You’d Have Known,” Southeastern Chapter of American Association of Law Schools, Dallas, TX, April 14, 2016

“Libraries Adding Value: The Potential of the 21st Century Law Library” Southeastern Association of Law Schools, Boca Raton, FL, August 2, 2015

“Privacy and the Digital Collection: Lessons Learned and Best Practices,” Virginia Library Association, Richmond, VA, October 22, 2015

University of North Texas 2015 Open Access Symposia: The Open Access Advantage for American Law Reviews, University of North Texas, Dallas, TX, May 19, 2015

“Privacy and the Digital Collection: Best Practices,” Southeastern Chapter of American Association of Law Libraries Institute, Lexington, KY, April 16, 2016

“Open Access Institutional Repositories and Promotion of Faculty Scholarship,” Southeastern Association of Law Schools, Amelia Island, FL, August 5, 2014

“The Risk, the Plan, the Payoff Webinar” Bepress, April 29, 2014

“New Frontiers in Legal Research Education: Implementing Alternative Methods of Legal Research Instruction – One Year Later,” Southeastern Chapter of American Association of Law Libraries, Knoxville, TN, April 5, 2014

“Job Satisfaction: What Each of Us Do to Put it in Reach at Washington and Lee,” Southeastern Chapter of American Association of Law Libraries, Knoxville, TN, April 3, 2014

The Necessity, the Plan, the Payoff: Implementing a Law Repository at Washington and Lee, Virginia Association of Law Libraries, October 25, 2013

“The Risk, the Plan, the Payoff: Implementing a Law Repository at Washington and Lee,” American Association of Law Libraries, Seattle, WA, July 14, 2013

“Something Borrowed, Something Blue: Student Services for the Millennial Generation,” Southeastern Chapter of American Association of Law Libraries, April 20, 2013

“Bespoke Librarian: How to Craft Made-to-Order Faculty Services,” Southeastern Chapter of American Association of Law Libraries, Decatur, GA, April 19, 2013

“Finding Common Ground to Produce Practice Ready Graduates,” Southeastern Chapter of American Association of Law Libraries, Institute, Decatur, GA, April 18, 2013

“Boulder Conference on Legal Information: Scholarship and Teaching 2012,” Harvard University, Cambridge, MA, July 19-21, 2012

Lexis Legal Research & Writing Summit April 25-26, 2011

Faculty Panel, Lexis-Nexis Law School Team Meeting, Ft. Lauderdale, FL, June 20-23, 2011

COURSES TAUGHT

Washington and Lee University School of Law

Copyright Law	2017
Legal Research I	2015 to present
Advanced Legal Research	2007 to present
Burks Scholar Legal Research Program	2008 to present
Introduction to the Legal Profession (Spring Term undergraduate course)	2015 and 2017

University of Richmond School of Law

Legal Research I and II	2004 - 2007
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KEY INITIATIVES

Implement institutional repository on the bepress Digital Commons platform to promote intellectual output of law school and promote law faculty with existing resources. Become the fourteenth Digital Commons law repository to reach one million downloads.

Bring W&L Law Reads program to the law school to highlight the importance of reading for pleasure. *To Kill a Mockingbird* and *All the President's Men* selected as the first two books with each event culminating in a panel discussion featuring noted experts from multiple departments within the University.

Create McThenia Research Assistant pool for law library to expand quality research support for faculty scholarship.

Increase number of dual degreed librarians through strategic realignment of library resources and elimination of obsolete workflows.

Implement Student News Awareness Program and faculty current awareness program utilizing news aggregator InfoNgen. This initiative supports a highly individualized current awareness newsletter for faculty and provides students with timely access to the news of the week.

Design and build library space for millennial generation within existing footprint of the library in a manner to support and further facilitate a strategic transformation of the law library from traditional library to a service organization supporting the faculty, students, and administration.

Create a Law Library Fellowship as strategic approach to increasing reference support for law administration and faculty in era of limited fiscal resources.

Serve as administrative advisor for law journals with respect to budget, contracts, and licenses.

Implement Prep to Practice program to refine law student legal research skills for summer employment.

Using liberal arts model create Introduction to the Legal Profession course for undergraduates in Washington and Lee's innovative spring term semester.

Implement concept of flipped classroom to teach 1L legal research. Implementation required, with co-author Stephanie Miller, creation of twelve e-learning modules focused on the basics of legal research.

Utilize tools of technology and social media while capitalizing on content created in flipped classroom with creation of YouTube channel. This use of social media permits students to access programming at a time and place convenient to them.

PRIMARY RESPONSIBILITIES

Manage and mentor professional staff, full-time support staff, part-time staff, McThenia Research Assistants, and Burks Scholar student teaching assistants.

Support programming to complement law school curricular initiatives with 5 in 5, faculty lunches, bar preparation programming, seminar support for upper level writing requirement, and general research instruction support.

Rationalize law library budget in restrictive financial environment.

Support nationally recognized Law Journal Rankings.

Foster digitization of materials from the Powell and Law School Archives, Virginia Board of Bar Examiners, and Virginia Supreme Court Records.

Engage in strategic planning to take library to next level of service.

PROFESSIONAL, UNIVERSITY, COMMUNITY MEMBERSHIPS AND BOARDS

American Association of Law Libraries

Vice-Chair/Chair Elect, Academic Law Libraries Special Interest Section, 2016 - 2018
Bylaws Presidential Task Force, 2015 - 2016
Chapter Summit Planning Committee Task Force, 2015 - 2016
Chair, Bylaws Committee, 2010-2011; Vice-Chair, 2009 – 2010

Southeastern Chapter of the American Association of Law Libraries

Chair, Bylaws Committee, 2016-2017
Board Member, 2014-2017
President, 2015-2016; Vice President, 2014-2015; member, 2004 to present

Legal Information Review, Board of Editors, 2016 to present

Washington and Lee University

University Intellectual Property Standing Committee, 2015 to present
University Art Collections Committee, 2012 to present
Student Affairs Committee, 2017- 2020
Lectures and Awards Committee, 2016 - 2017
Post Graduate Fellowship Committee, 2016 - 2017
Faculty Library Committee, 2007 - 2016
Self-Study Committee, 2014 - 2015
Law Building Committee, 2013 - 2015
Law Commencement, 2014
Provost Search Committee, 2012 - 2013

University of Richmond School of Law

Career Services Search Committee, 2007
Curriculum Committee, 2004 - 2007

Virginia Continuing Legal Education Board, Washington and Lee Law School member to board governing Virginia CLE, a non-profit educational division of the Virginia Law Foundation, 2009 to present

American Bar Association Site Visits

Fordham University School of Law, February 2016
Creighton School of Law, September 2016

COSELL, Board of Directors, Secretary, 2008 - 2010

United Way of Lexington-Rockbridge, Virginia, Board of Directors, 2008 - 2012

OTHER REPRESENTATIVE LEGAL EXPERIENCE

Cadwalader, Wickersham & Taft , New York, NY <i>Senior Associate</i>	2001 to 2002
Kennedy Covington Lobdell & Hickman, LLP , Charlotte, NC <i>Senior Associate.</i>	1997 to 2000
Hunter, Maclean, Exley & Dunn, P.C. , Savannah, GA	1995 to 1996

Associate

Womble Carlyle Sandridge and Rice, PLLC, Winston-Salem, NC

1992 to 1994

Associate

BAR ADMISSIONS

North Carolina (1991 - active)

Georgia (1994 – inactive)

New York (2001 – retired)